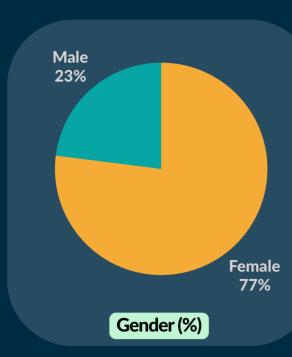
ASSESSMENT STUDY

TEACHERS' EMPOWERMENT ON DIGITAL SKILLS PROJECT

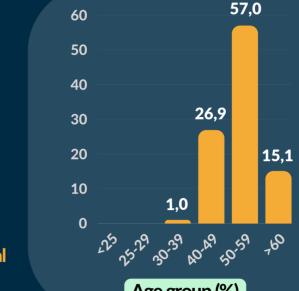
Length-based approach





Average of 28 years teaching experience

EU Check-In tool filling (in 2021 and 2023) Pairing of teachers' pre- and post-digital

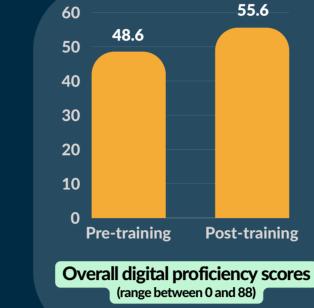


training project responses

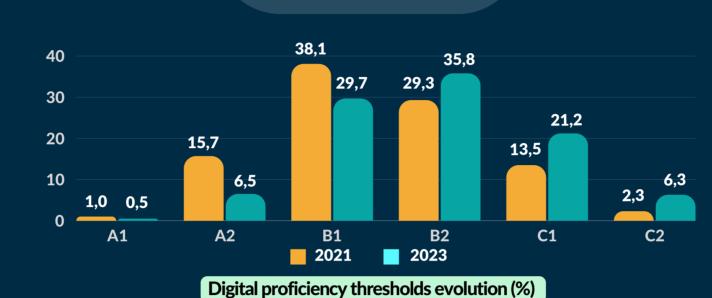


% of workshops

completed by trainee







Highlights:

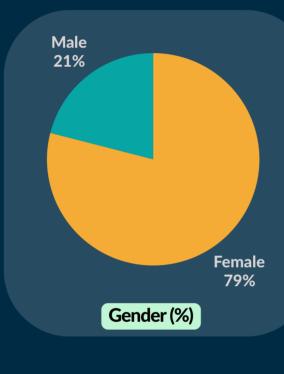
Upgrade of the digital proficiency level from B1 to B2 in all DigCompEdu skills threshold.

Bigger increase in terms of digital proficiency among teachers who attended level 1, 2 or 3 workshops - the higher the number of workshops attended, the higher the improvement.

Absence of a significant correlation between the increase of digital competence, the age group and the teaching experience.

Sample: 1259 respondents

Transversal approach

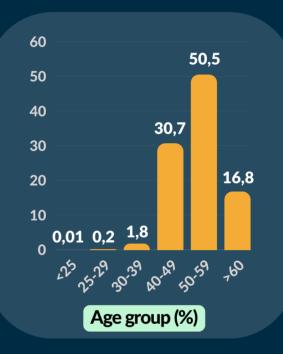




Profiling of the trainee sample who completed the training

Average teaching experience: 28 years Perceptible retrospective outcome of the teachers' digital empowerment training (TDET)

Conceptual pairing with DigCompEdu skill threshold







Highlights: 75% agreement on the contribution of this training to the improvement of

skills in all competence thresholds. A relationship between the increase in agreement and the number of workshops

held can be perceived; the more workshops attended, the higher agreement. Absence of a significant relationship between the increase in agreement, the

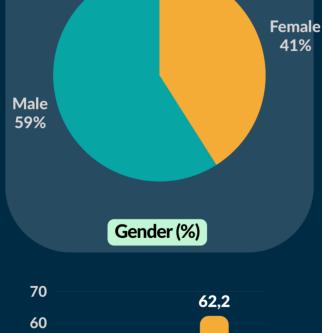
age group and the teaching experience.

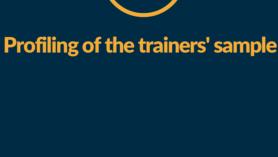
Teacher

Sample: 8455 respondents

60

Trainers

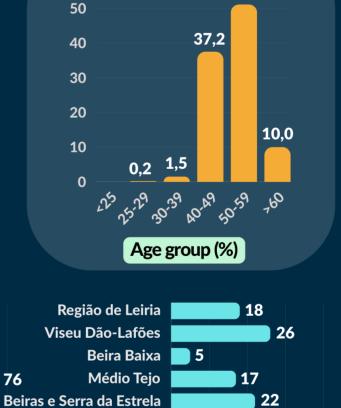




23

24

19



13

51,1



Área Metropol. Porto 11 Alto Tâmega 33 Tâmega e Sousa 21 **Douro** 13 Terras de Trás-os-Montes Área Metropol. Lisboa 21 **Oeste** 26 Região de Aveiro 30 Região de Coimbra 20 40 60 **Highlight:**

Alto Minho

Cávado



Alentejo Litoral

Baixo Alentejo

75% agreement on the contribution of this training to the improvement of skills in all competence thresholds. Sample: 521 respondents

Sighting of the effectiveness and

quality of this Teacher Training 75% agreement on the contribution of this training in the improvement of the following dimensions:

Articulation

Focus on the pedagogical potential for changing practices, foster

Adequacy to the needs and the specificities of the area of knowledge and

professional setting.

Trainer Profile

Sample: 9714 teachers and 521 trainers NB: for visualization purposes, the percentages have been rounded to the nearest integer, so the sum of the percentages may not add up to 100%.





DGE - ERTE 2024

between theory and practice - content and activities developed.

experimentation and reflection.

pedagogical and didactic expertise and the ability to differentiate.