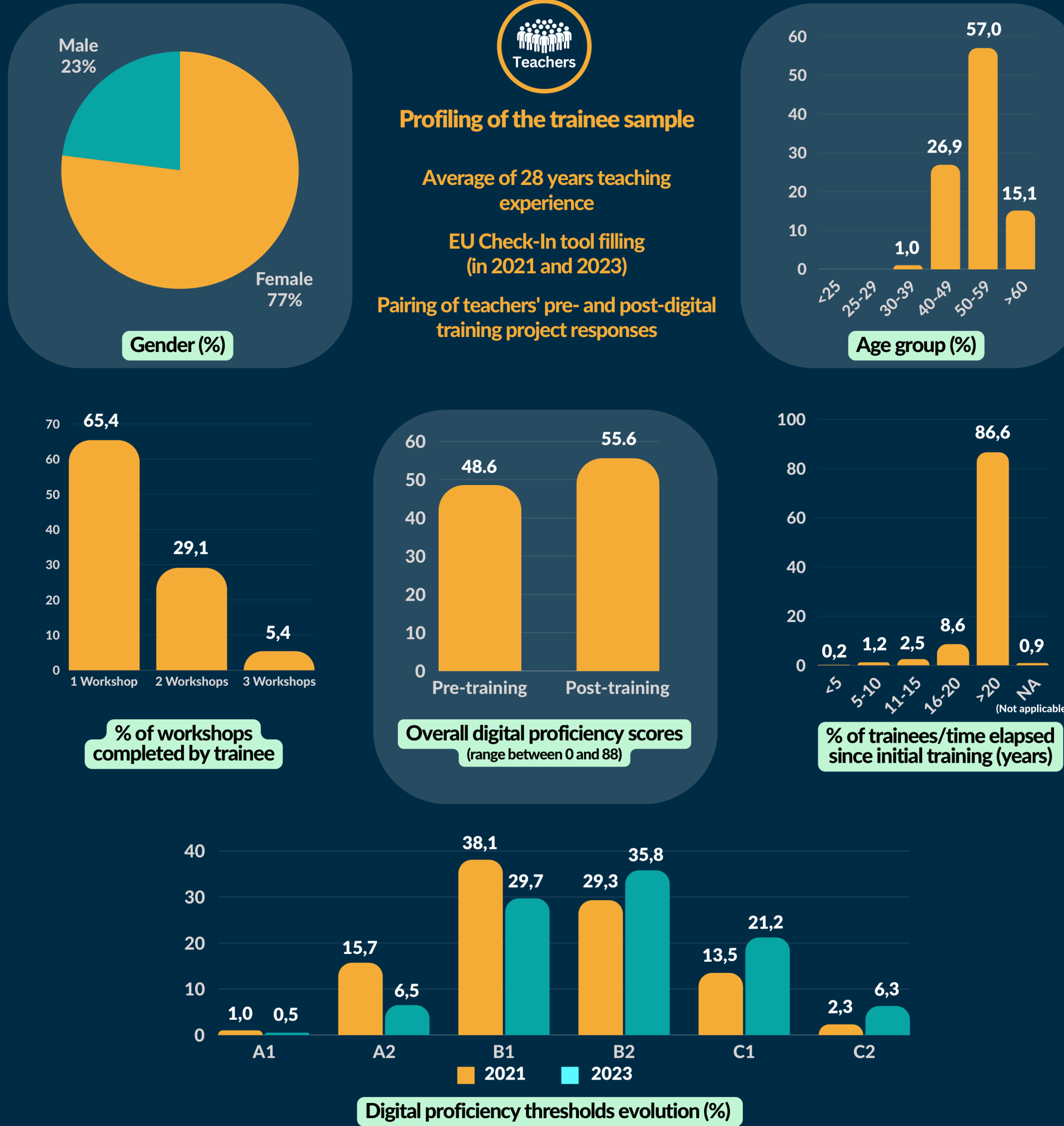


ASSESSMENT STUDY

TEACHERS' EMPOWERMENT ON DIGITAL SKILLS PROJECT

Length-based approach



Highlights:

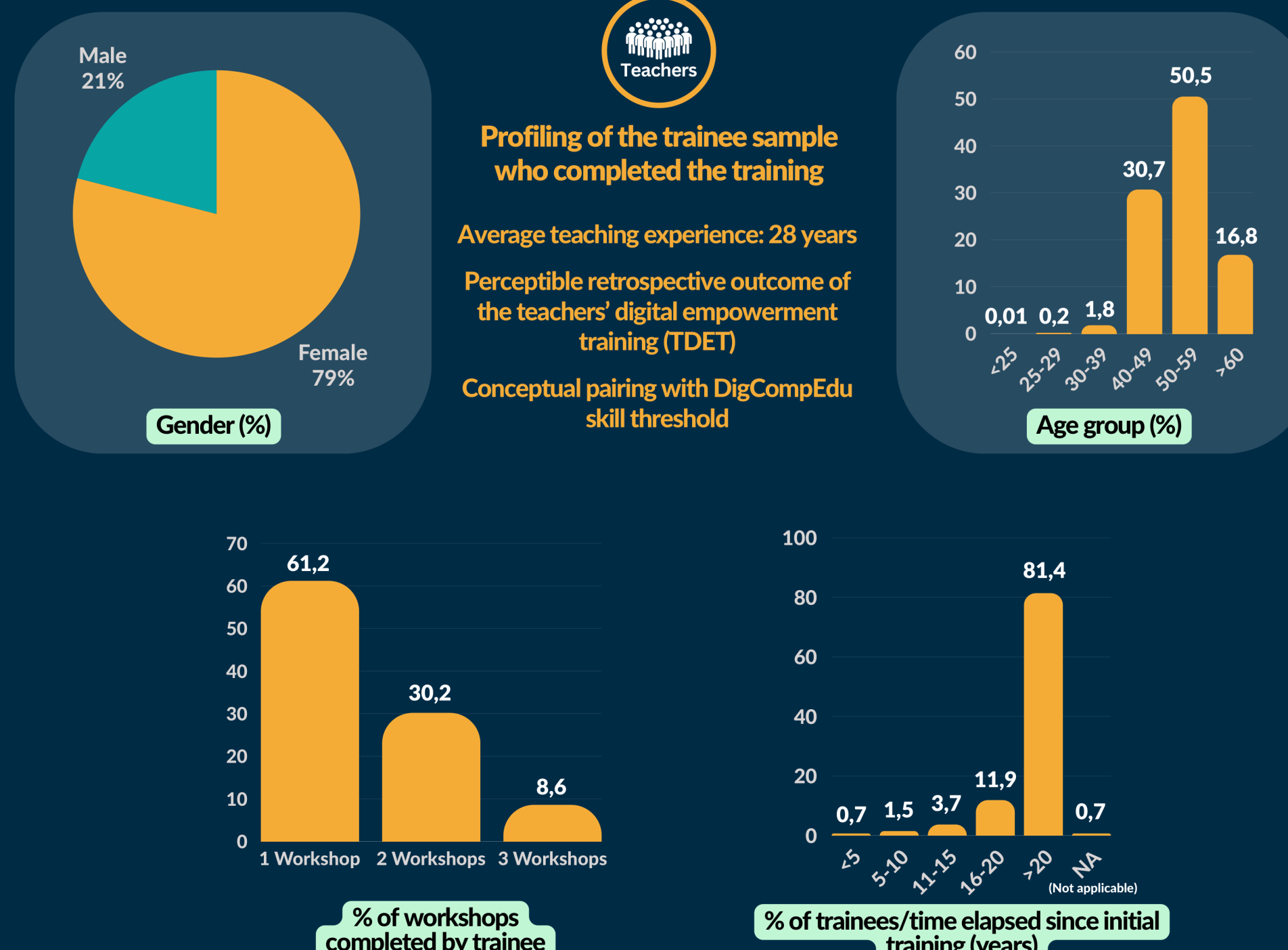
Upgrade of the digital proficiency level from B1 to B2 in all DigCompEdu skills threshold.

Bigger increase in terms of digital proficiency among teachers who attended level 1, 2 or 3 workshops - the higher the number of workshops attended, the higher the improvement.

Absence of a significant correlation between the increase of digital competence, the age group and the teaching experience.

Sample: 1259 respondents

Transversal approach



Highlights:

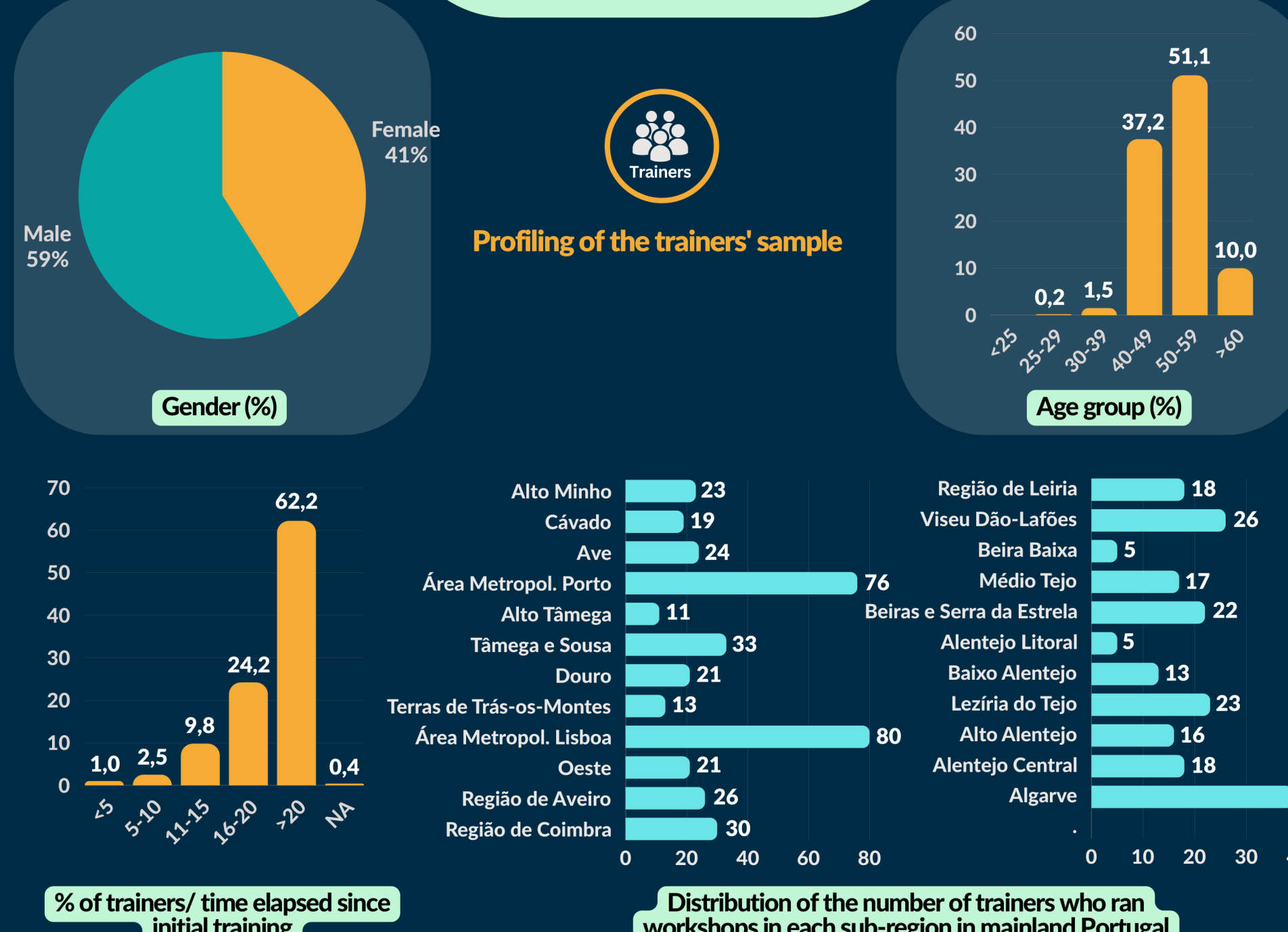
75% agreement on the contribution of this training to the improvement of skills in all competence thresholds.

A relationship between the increase in agreement and the number of workshops held can be perceived; the more workshops attended, the higher agreement.

Absence of a significant relationship between the increase in agreement, the age group and the teaching experience.

Sample: 8455 respondents

Teacher Trainers



Highlight:

75% agreement on the contribution of this training to the improvement of skills in all competence thresholds.

Sample: 521 respondents

Sighting of the effectiveness and quality of this Teacher Training

75% agreement on the contribution of this training in the improvement of the following dimensions:

Articulation

between theory and practice - content and activities developed.

Focus

on the pedagogical potential for changing practices, foster experimentation and reflection.

Adequacy

to the needs and the specificities of the area of knowledge and professional setting.

Trainer Profile

pedagogical and didactic expertise and the ability to differentiate.

Sample: 9714 teachers and 521 trainers

NB: for visualization purposes, the percentages have been rounded to the nearest integer, so the sum of the percentages may not add up to 100%.