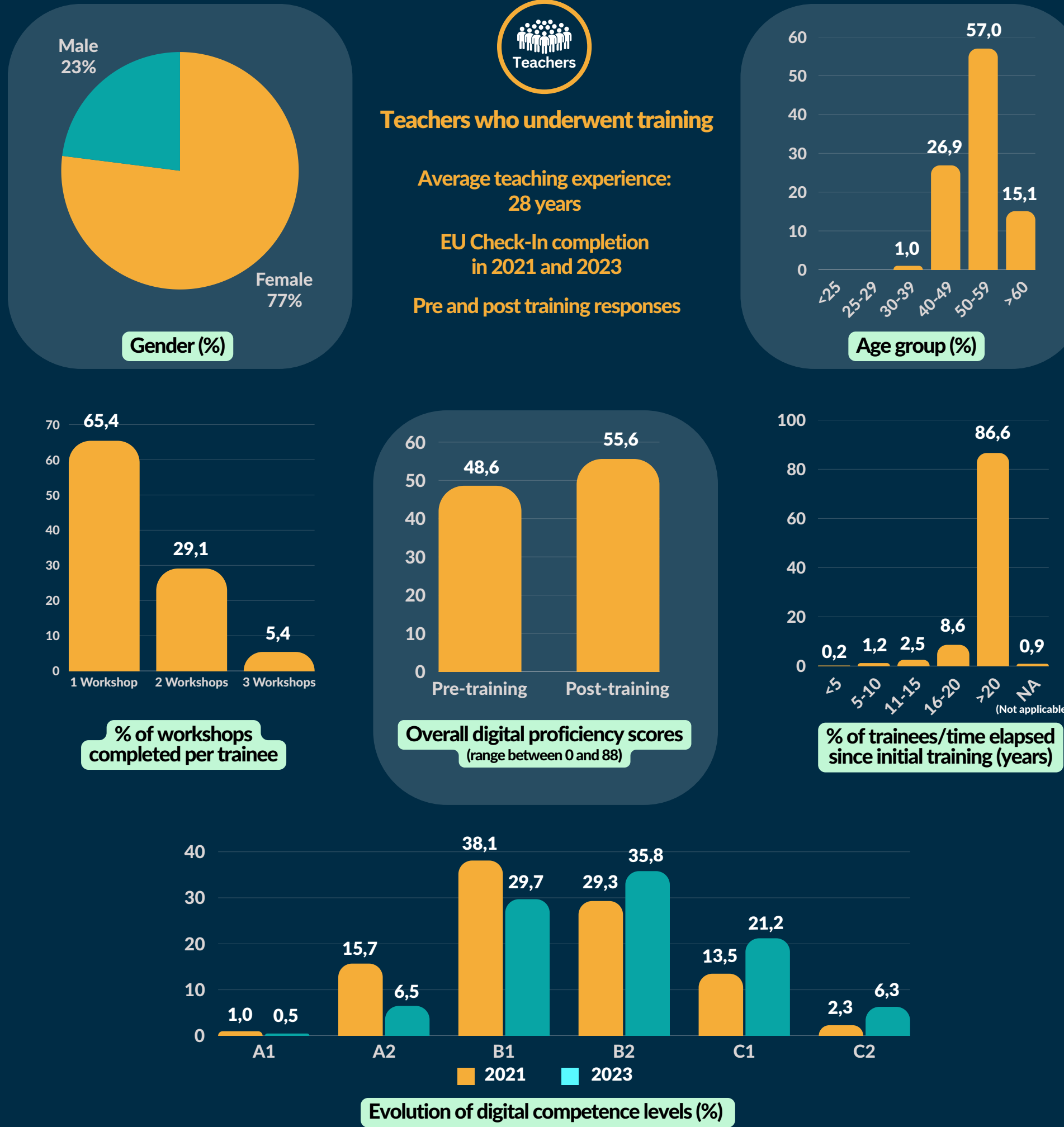


EVALUATION STUDY

TEACHER TRAINING PROJECT ON DIGITAL COMPETENCES

Longitudinal approach



Highlights:

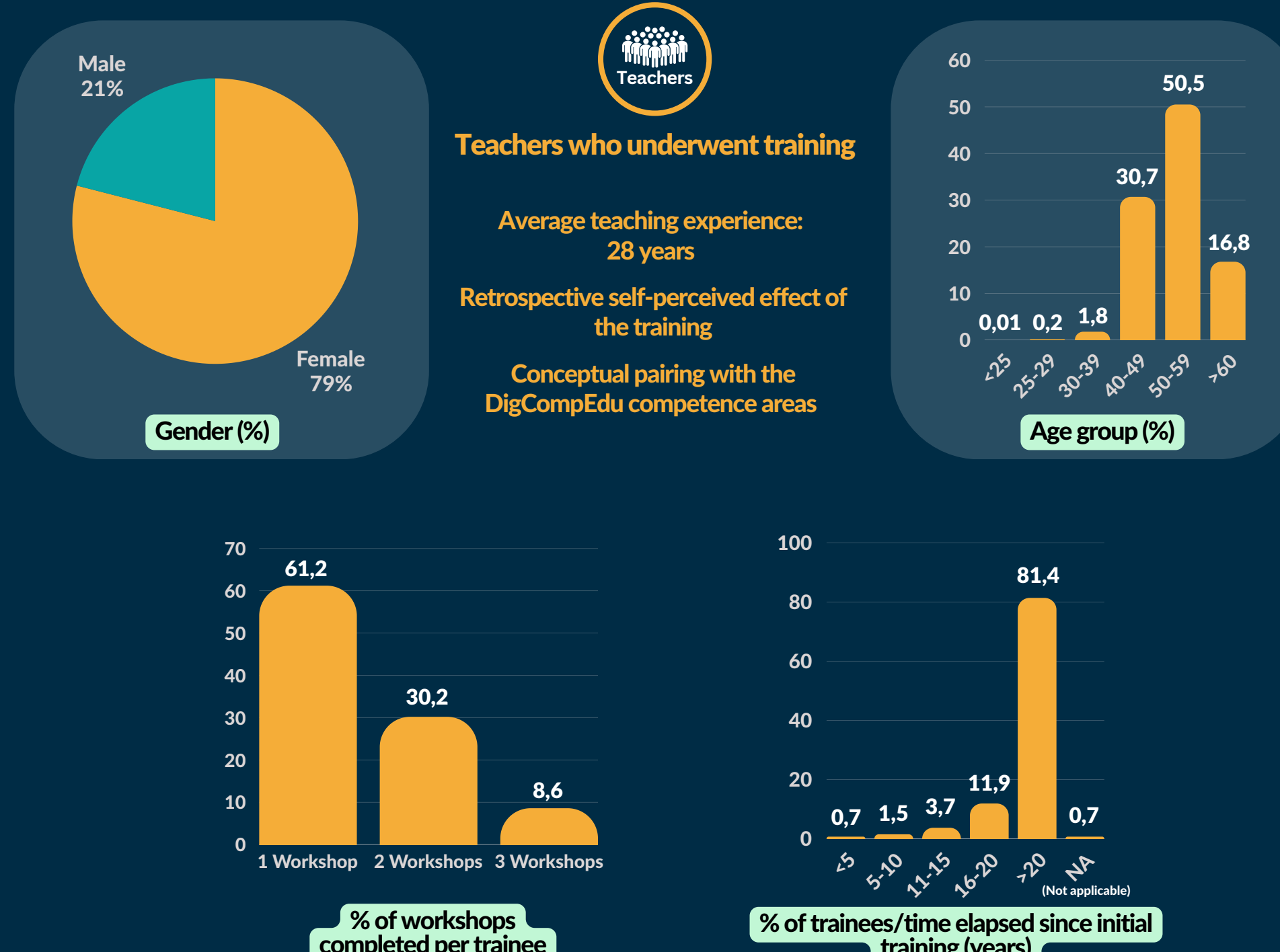
Increase in proficiency level from B1 to B2 in all DigCompEdu competence areas.

Higher increase among teachers who attended training workshops - the greater the number of workshops, the greater the increase.

No significant relationship between increased competence, age and teaching experience.

Sample: 1259 respondents

Transversal approach



Highlights:

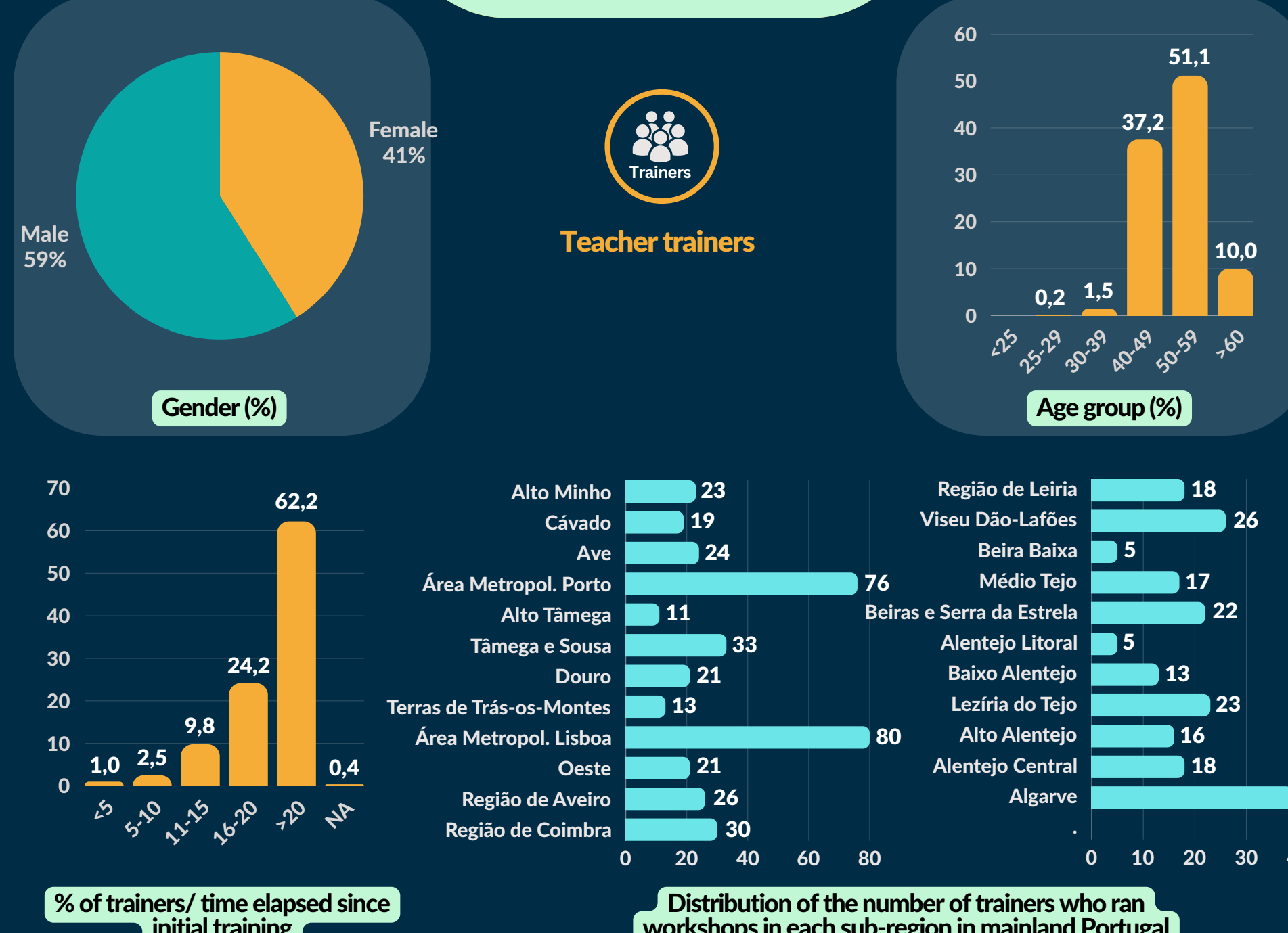
75% agreement on the contribution of the training to the development of competences in all competence areas.

Relationship between increase in agreement and number of workshops attended - the greater the number of workshops, the greater the increase.

No significant relationship between increase in agreement, age and teaching experience.

Sample: 8455 respondents

Teacher Trainers



Highlight:

75% agreement on the contribution of the training to the development of competences in all competence areas.

Sample: 521 respondents

Perception of the quality of the training provided

75% agreement on the quality of the training in the following dimensions.



Sample: 9714 teachers and 521 trainers

NB: For the purposes of visualisation, the figures have been rounded to the nearest unit and may therefore not add up to 100%