Capacitação Digital das Escolas

VIMEIRO

17 / 18 / 19

DE NOVEMBRO DE 2022

Seminário

Capacitação Digital das Escolas:

Agir para Transformar

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Capacitação Digital das Escolas

(Re)configurar dinâmicas de desenvolvimento digital

Ferramentas de apoio ao desenvolvimento digital das escolas

|David Rua|C2ti-IE/ULisboa|

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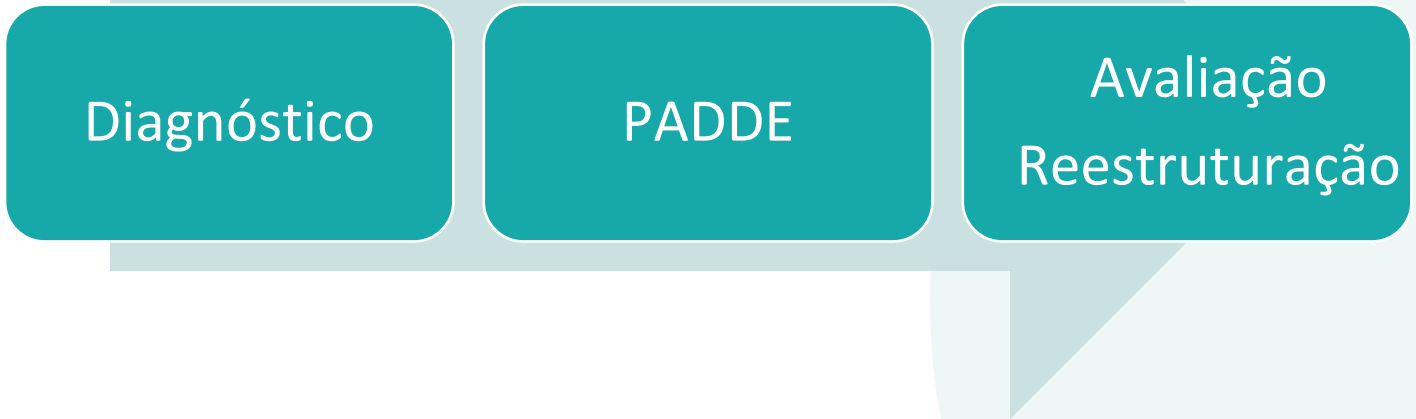
Fundamentos da sustentabilidade do programa

a) Desenvolvimento e disponibilização aos CFAE e Escolas de **recursos descritivos e orientadores** do processo de **Capacitação Digital das Escolas**



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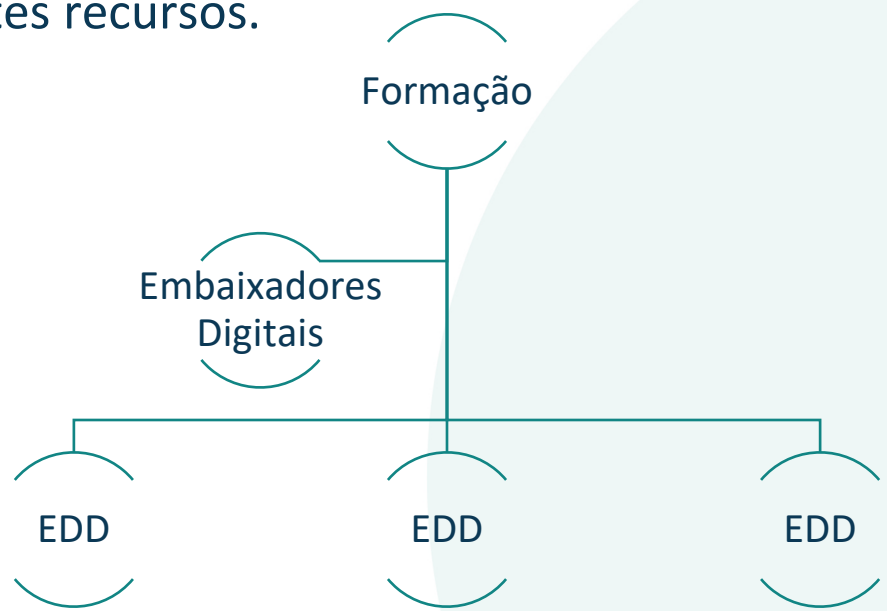
b) Planeamento e implementação de **ações formativas** em 22/23 junto dos **Embaixadores Digitais** e destes junto **das Equipas de Desenvolvimento Digital** para exploração e apropriação destes recursos.



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Projeto SHERPA

SHERPA

SELFIE HElpeR & Pedagogical innovation Assistant

- **Origens:** Projeto Erasmus+ de 2 anos entre 4 países europeus – Chipre, Estónia, Finlândia e Grécia - com apoio da EU/JRC;

- **Objetivos:** Promover a adoção e uso sistemático da ferramenta SELFIE em toda a Europa. Apoiar as escolas a utilizar e tirar partido da SELFIE através de estratégia e práticas para conceção de um Plano de Ação.

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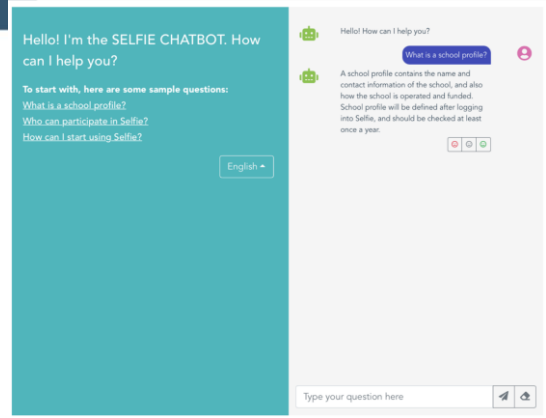
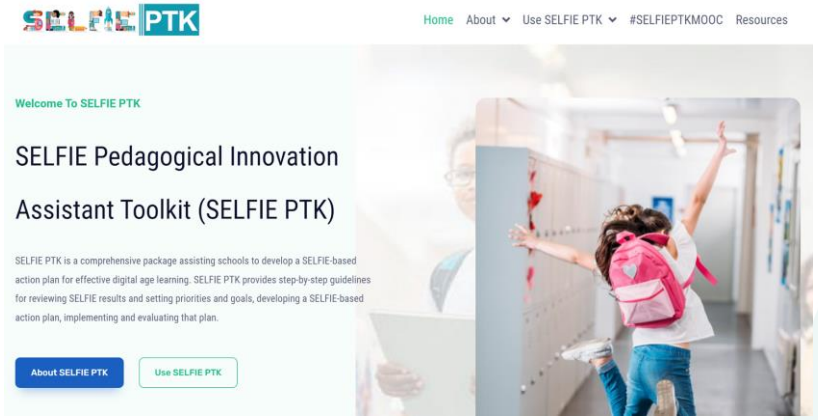
Projeto SHERPA

Produtos do projeto



SELFIE HELPER

Sistema de chatbot, ajuda em tempo real na SELFIE.



Site SELFIE PTK

Kit de Ferramentas de apoio à SELFIE para construção de Planos de Ação de Desenvolvimento Digital

MOOC SELFIE PTK

Percurso de aprendizagem assente nos recursos SELFIE PTK, para membros das estruturas ligadas à capacitação digital das escolas. (ED, EDD,…)

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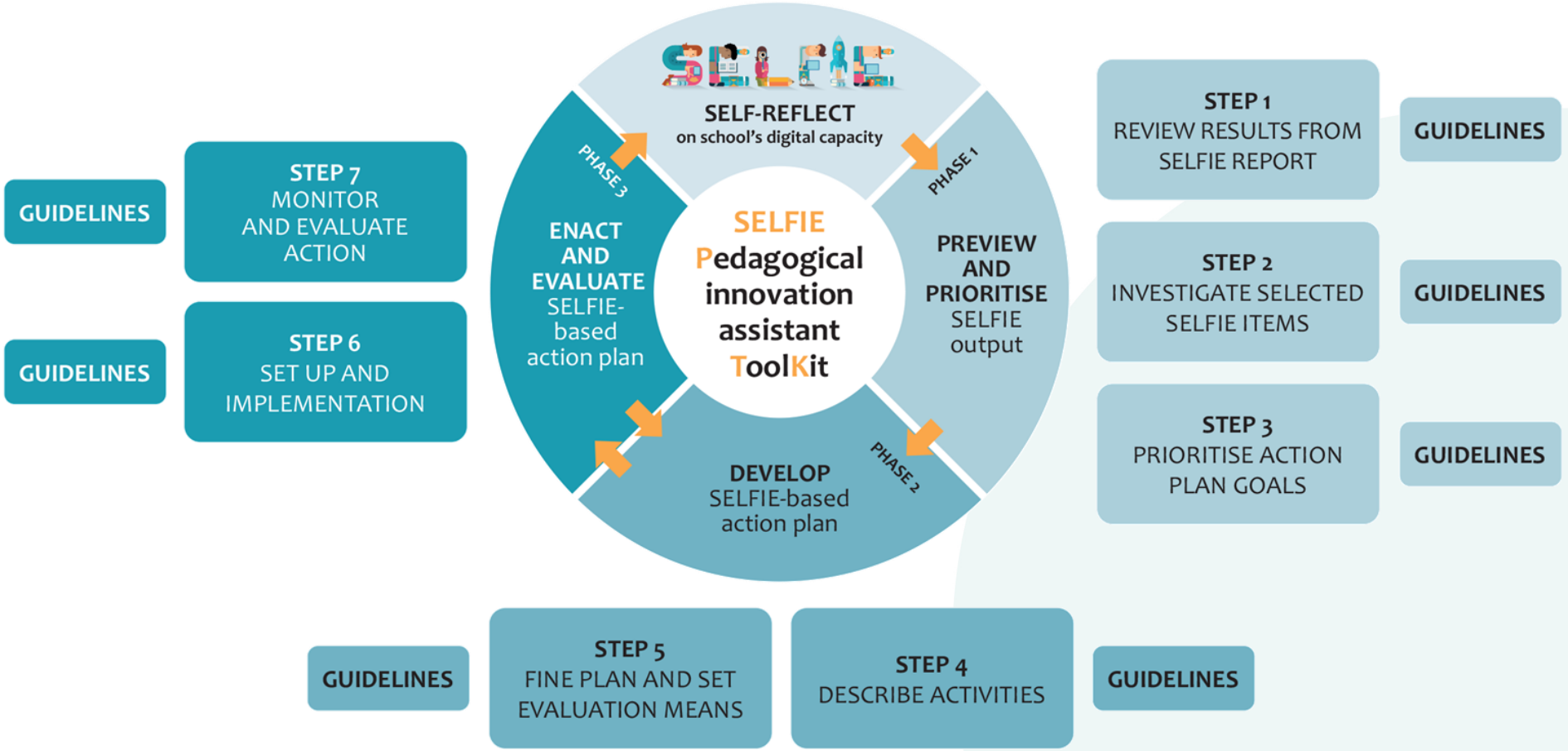
Site SELFIE PTK – kit de ferramenta de apoio à SELFIE



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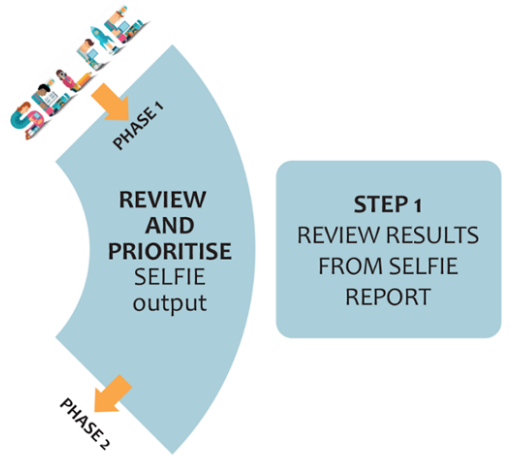
Step 1:

Review Results From SELFIE School Report



This step helps you to review and better understand the results from the SELFIE self-reflection process.

What Does This Step Involve?

Having completed the SELFIE self-reflection process and received a tailor-made SELFIE report that captures the current state of the school's digital strategies and practices, you need to better understand the issues revealed. In this step, you will:

- Review the results from the SELFIE school report and get a complete overall image of your digital practice.
- Select 2-3 areas/items from the SELFIE school report you would like to focus on.

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How Do We Perform This Step?

The data-richness of this tailor-made SELFIE report is such that you need to adopt specific strategies to get a complete overall image (in both breadth and depth) of the school's digital practice and to extract actionable insights from the sheer wealth of information presented. To this end, suggested strategies include:

- ***Read through the full report*** to get an overall understanding of the SELFIE output.
- ***Review each SELFIE area***, identifying any aspects where the perspectives of school leaders, teachers and students converge or diverge. A set of review criteria can be used to this end; for example, compare the average score for a SELFIE area with the number of respondents for each item in that area can help to get a clearer insight into the scores.
- ***Compare results***: For example, results emerging from the Additional Areas such as "Teacher confidence in the use of technology" should be reviewed and related to results from the SELFIE Area like "Continuing Professional Development – Part 1 and Part 2" and "Pedagogy: Implementation in the classroom". Similarly, results related to "Continuing Professional Development – Part 1 and Part 2" could be related and analysed jointly with results from the SELFIE Area "Leadership".
- ***Select 2-3 focus areas/items*** within the SELFIE report that you consider to be of greatest (organizational or practical) significance for developing the school's digital innovation action plan. I doing so, you may opt to select three different SELFIE Areas and then choose one item under each of those three; alternatively, you may focus on just a single Area and select two to three items within that. In any case, you could select SELFIE Areas with low overall scores or instead focus on any large discrepancies that may have emerged in the Area or item response ratings provided by the three different actor groups (i.e., school leader, teacher and student). The latter situation would suggest a misalignment between perceptions of the school's policy strategie (reflected in results from school leader) and of its actual practices and experiences (reflected in teacher and student's results), something that would be worth addressing.

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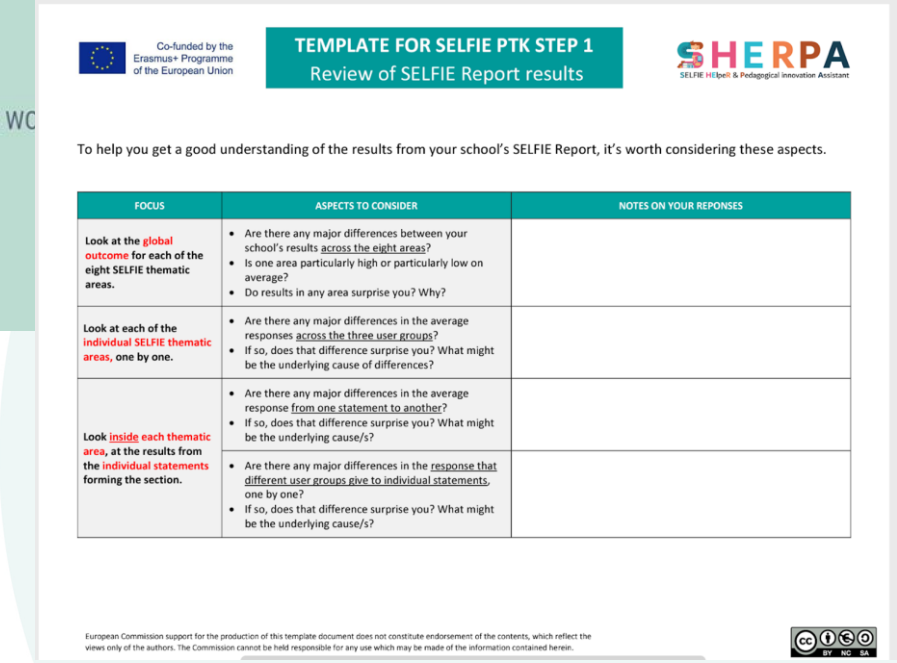
What Support Do We Have For This Step?

TOOLS

Tool 1.1 - Review Of SELFIE Report Results

A template to help you get a good understanding of the results from your school's SELFIE Report. File available in both MS WO

Word Document PDF



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TEMPLATE FOR SELFIE PTK STEP 1
Review of SELFIE Report results

SHERPA
SELFIE HElper & Pedagogical innovation Assistant

To help you get a good understanding of the results from your school's SELFIE Report, it's worth considering these aspects.

FOCUS	ASPECTS TO CONSIDER	NOTES ON YOUR REPONSES
Look at the global outcome for each of the eight SELFIE thematic areas.	• Are there any major differences between your school's results across the eight areas? • Is one area particularly high or particularly low on average? • Do results in any area surprise you? Why?	
Look at each of the individual SELFIE thematic areas, one by one.	• Are there any major differences in the average responses across the three user groups? • If so, does that difference surprise you? What might be the underlying cause of differences?	
Look inside each thematic area, at the results from the individual statements forming the section.	• Are there any major differences in the average response from one statement to another? • If so, does that difference surprise you? What might be the underlying cause/s?	
	• Are there any major differences in the response that different user groups give to individual statements, one by one? • If so, does that difference surprise you? What might be the underlying cause/s?	

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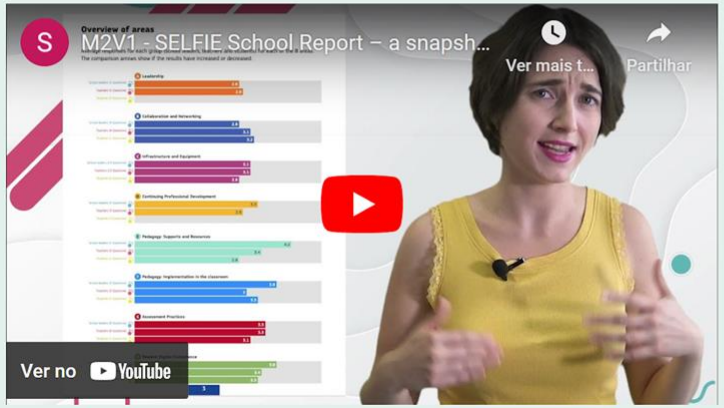
TIPS

Tip 1.1 - Think big, act small!

To develop a more systematic and focused intervention, you must keep in mind that not all areas/items can and should be addressed at once. For instance, you may have and may set big, ambitious "long te
year. Some goals coul

VIDEOS from #SELFIEPTKMOOC



In this video from #SELFIEPTKMOOC, you can find out more about how to make sense of the SELFIE School Report.

Checklist Of Step Outcomes

When you have finished this step, you should have:

- [x] Engaged in a reflection process on results from your SELFIE school report.
- [x] Selected 2-3 focus areas/items within your SELFIE school report.

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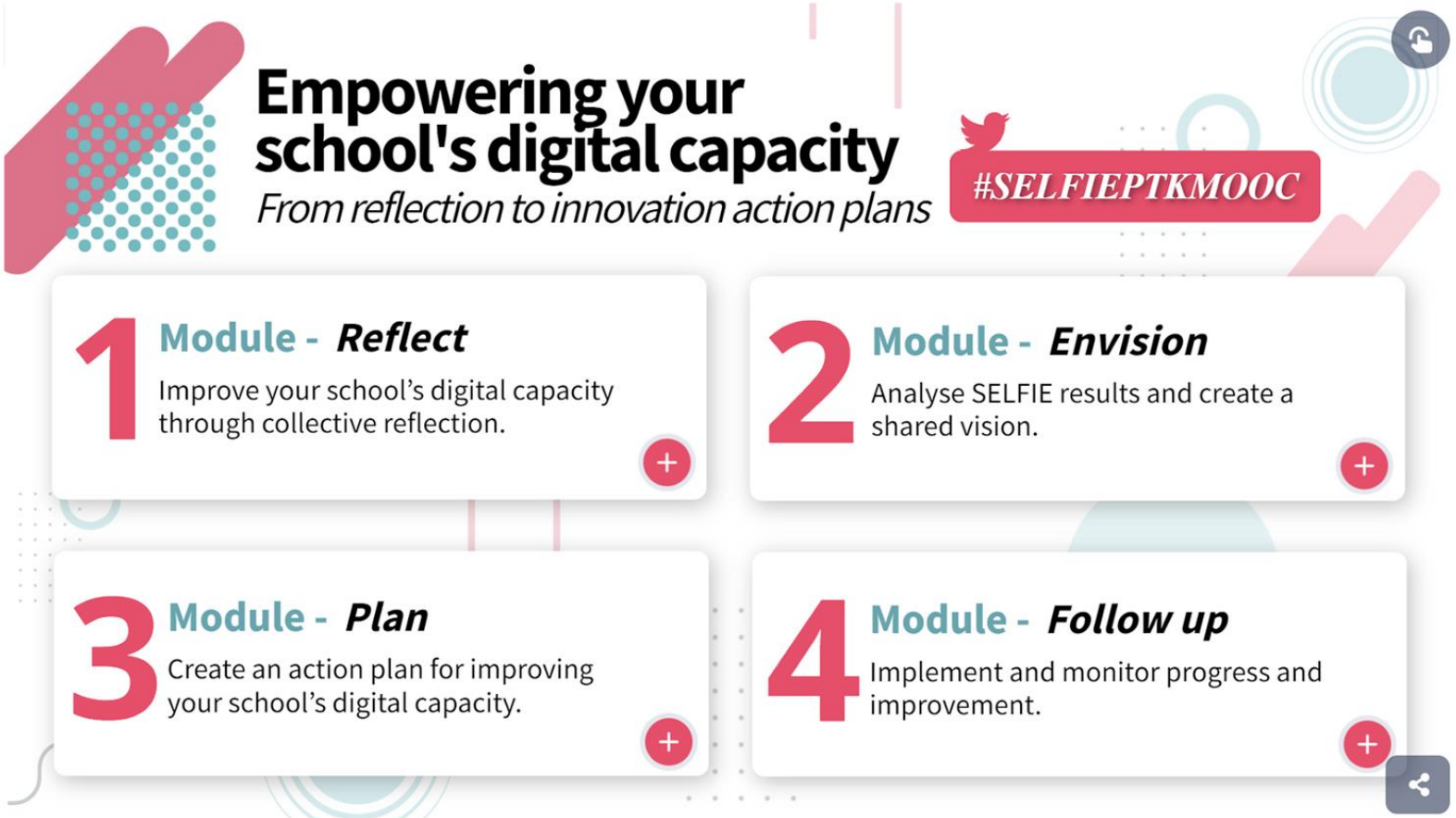
MOOC SELFIE PTK - Capacitação digital das escolas - Da reflexão ao PADDE



Próximos passos…

Formação especializada dos ED na exploração do MOOC e do Site SELFIE PTK

Formação das EDD, pelos ED, na exploração acompanhada do MOOC e do Site SELFIE PTK

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Obrigado pela atenção!

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